Miss Samantha Fox, the 20-year-old runaway student is now reunited with her family. Yesterday, she said she could not face telling her parents that she had been expelled from Swansea University. "I was just afraid that everybody would be disappointed," she said. "Everyone seemed to be very proud of me and I just didn't want to disappoint **them**. The longer it went on, the harder it was. I really don't know what I was going to do."

Miss Fox was asked to leave the university three months ago, after failing to attend lectures. But, too ashamed to tell her family, she continued living in her room as if nothing had happened. Miss Fox was supposed to return to Swansea after a short holiday at the family home, but she went to London where she started to look for work instead. Her anxious parents telephoned the police after university friends called saying Samantha hadn't turned up. To find **her**, a nationwide appeal was launched.

After spending a week wandering around north London, Miss Fox contacted her brother on Monday night and asked to be taken home. She could not clearly remember how she spent the last three months since receiving the expulsion note. "It's all a bit vague. Believe it or not, I was still doing college work in my room. I hardly went out at all."

She said she found the transition from home to university life very hard: "At school I was a model student, but going from school to university is a very big change." She said she had not received any counselling from the university to help her cope with the hard work and the stress of being away from home. She added that she had been unable to cope with her course in modern language and computer studies.

Her father was delighted to have his daughter back home. "She was so ashamed at being expelled that she didn't feel she could talk to anyone about **it**" he said. "She must have suffered so much alone that she couldn't bear it any longer. The poor girl! We would have understood and supported whatever happened. We are happy she is home and we love her so much." However Samantha's father is critical of Swansea University: "I'm absolutely furious. I want to know why she was permitted to stay on in her room and why nobody realised she was still living the life of a student."

الدورة الاستدراكية 2009 - آداب

I- COMPREHENSION (15 points) N.B. Base all your answers on the text

A. ARE THESE SENTENCES 'true' OR 'false'? JUSTIFY: (3 pts)

1. Samantha was expelled from the university because she was absent from lectures.

……

2. She found it easy to study modern languages at the university.

……

3. Samantha's father was not pleased when she got back home.

……

B. ANSWER THE FOLLOWING QUESTIONS: (3 pts)

1. Why didn't Samantha tell her parents about her problem at the university? ……
2. How did her parents know about her problem? ……
3. Who helped her to get home? ……

C. COMPLETE THE FOLLOWING SENTENCES: (3 pts)

1. Instead of returning to university after her holiday, Samantha ……
2. When she was still at school, Samantha ……
3. Samantha's father was very angry because Swansea University…….

D. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts)

1. **worried** (parag 2) …… 2. **advice** (parag 4) ……
3. **tolerate** (parag 5) ……

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

1. them: …… 2. Her: …… 3. It: ……

II- LANGUAGE **(15** points**)**

A. FILL UN THE BLANKS WITH THE APPROPRIATE WORDS FROM THE LIST: (1,5 pts)

voluntary – nations – participation – critical – assistance – organisations

Non-governmental …… in Morocco play an active role in society. Some of them provide financial …… to poor families while others take part in …… work such as protecting the environment.

B. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE: (3 pts)

Noura (not/**be**) …… sure when she was going to have the Internet at home. Yesterday, she (**have**) …… a very pleasant surprise. When she got home , her father (already/ **connect**) …… her to the Internet.

C. REWRITE THESE SENTENCES AS SUGGESTED: (3 pts)

1. The heavy rains flooded most of the fields in the Gharb region last winter.

→ **Most of the fields in the Gharb region** ……

2. "Don't forget to buy some cakes for the party," Betty told Susan.

→ **Betty told Susan** ……

3. Amadou didn't stay in France because he didn't have a good job.

→ **If** ……

D. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS: (3 pts)

In his (**interest**) …… article about education, the journalist states that (**illiterate**) …… is a real obstacle to the (**develop**) …… of African countries.

E. MATCH THE WORDS THAT GO TOGETHER TO MAKE APPROPRIATE COLLOCATIONS: (1,5 pts)

1. developing	a) gap
2. have	b) care
3. health	c) access
	d) drain
	e) countries

1- …… 2- …… 3- ……

F. JOIN THE PAIRS OF THE SENTENCES WITH THE WORDS GIVEN: (3 pts)

1. Anas was waiting for his teacher. He wanted to get his mark. **(so as to)**

……

2. Jamila did not attend the meeting. Her son was ill. **(due to)**

……

3. Smoking is very bad. It should be forbidden in public places. **(therefore)**

……

III- WRITING **(10** points**)**

You have just received an email from a friend:

Dear friend,
I think that the Internet has many negative effects on youth's health and behaviour ……
What do you think?
Cheers

Write a reply to his/her email and express your opinion about the advantages of using the Internet at home, in education; in business. (Approximately **250 words**)